

Quaker Times

The Franklin Alumni Association and Foundation Newsletter

Keeping Alumni Connected to Franklin and Each Other

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Fall 2023

FRANKLIN SCHOLARSHIP AWARDS ASSEMBLY



Franklin Alumni Association & Foundation Board members Deborah Burton and Tamiko Miyano, along with Scholarship Committee members Herman Houston and Barbara Mahoney, were on hand to provide additional alumni support. The festive evening included founding members of the Coach Moody Vocational Scholarship, Loren Hostek, Malcolm Boyles, and Steve Shelton. Matt Wong, the nephew of the late Mayor Edwin Lee, was on stage to present awardees of the Mayor Edwin Lee Scholarship.

The Franklin Awards assembly is a traditional event honoring graduating seniors. In the past, student participation was voluntary and spotty: for example, in 2022 none of the awardees was present. This year, on June 14 (no doubt initially because attendance was made a requirement of the scholarship), the event was a tremendous success. The auditorium was full of excited students, friends, teachers, and family. A Seahawk-fan-like excitement was evident as cheers, shout-outs, and standing ovations greeted each of the twenty-four graduating awardees.

The Scholarship Committee continues to expand the recognition of a variety of nontraditional “ships”: **resiliency**-ships, recognize our students who in spite of their many, many challenges are moving forward; **thank-god-I-made-it**-ships, for those students often overwhelmed by life who exhibit trust that their tomorrow will be better; **affirmation**-ships, acknowledging students who are doing every-

thing right and who just need a win; and, of course, our **legacy** scholarships, honoring academic excellence that flourishes at Franklin.

One scholarship award gave affirmation to a student that they do not have to bleach their skin to be successful. Another student, raised under the stigma of poverty, felt elevated and worthy as they accepted their scholarship. Another marched onstage to the pronoun of their choice. One student, heading for MIT, glowed in applause from the audience. We lifted. We celebrated achievement.

Our number of awardees increased as the result of you, our alumni, contributing to the endowment and supporting existing scholarships. The investment from Franklin alums gives credence to the African proverb, “It takes a village to raise a child.” Our enthusiastic Franklin spirit and pride generated these scholarships.

‘Thank you’ can never be overstated!

Continued on next page...

Franklin Quaker Times would like to acknowledge that Franklin High School is on ancestral lands of the Coast Salish Nations, whose people still steward this land today.

Franklin Scholarship Awards

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Jenna Yuan

2023 Awardee's Personal Statements

Fatimata Goundo Tunkara

"I have overcome trauma by remembering that I have goals to accomplish. I had to stay strong for my parents because they always check up on me and they are the reason why I kept being strong. I made a promise to myself that one day I would do all my best to take care of them.

"My greatest achievement is taking pre-college classes while I'm in high school as an English language learner. Another achievement I'm proud of is not letting the past define me. My mindset is that I take things the way they are; I believe that when a particular thing is meant for me then I will have it, if it is not then it doesn't bother me at all. I take things the way they are. My focus is to accomplish my goals to be successful and to be happy."

Goal: Medical assistant. Family from Gambia, West Africa.

Isamu Masayoshi Sims

"My junior year, Sawhorse Revolution, a nonprofit that builds a better world through guerrilla building projects and student-led design, invited students at my school to

apply to build a tiny house. I jumped at the chance to help house a family of three. For nine hours a week over five weeks, I got a crash course in carpentry and community. This year, I worked with a small group of classmates to finish the interior.

"The other day, I saw a poster, 'Tiny houses save lives.' It feels good to contribute in this small way as an individual and together in community with my classmates. Yet, I'm left with huge questions—what combination of historic, economic, social, and scientific perspectives might produce solutions to these complex and seemingly intractable crises? Clearly, there is no single solution—all fields of study are needed. To develop my skills in science, but also economics and policy, grounded in equity, to tackle the world's most pressing social-environmental problems is the role I'm called to play!"

Goal: Environmental sciences (including earth and ocean sciences), with a focus on environmental and social justice.

Manh Tri (Michael) Hoang

"I was born and raised in South Vietnam, but my family is from the North Vietnam where their Ideology, culture, and upbringing are extremely strict...My parents put all their faith, hopes, and even their unfulfilled childhood dreams onto me...Fatigue and pressure (led) me (to) not being able to study and get into a top high school. I was quite disappointed in myself and angry...In 2019 I heard that I might live in the US. I



Manh Tri Hoang



Amanual Tamyalew Ayalneh

inwardly rejoiced, wondering whether this was a second chance for me to pursue my educational path.

"(I learned English during the pandemic, studied hard, and) changed schools from Seattle World School to Franklin High School because I wanted to challenge myself. At Franklin, in my first year, I tried my hand at the subject Pre-Calculus Honors and I joined two clubs—Robotics Club and Vietnamese Club. Right now, I am focusing on my studies, taking two classes, AP Calculus and AP Computer Science. (I want) to one day make my parents proud of me."

Goal: Information Technology.

Annie Zhou

"Going into high school, I hoped to explore new opportunities to advance my education. However, I felt very limited in opportunities. Coming from an immigrant family, my parents were not able to afford many of the resources a lot of other students had...I researched more opportunities and STEM classes I could enroll in. I learned about a program called UW Math Science Upward Bound (STEMsub). I (took) coding classes and other science classes over the summer. I learned subjects such as machine learning and linear algebra, taught by college professors. I was able to engineer robotic vehicles and build programming games.

"Every time I glanced up from my linear algebra homework, my eyes gravitated

toward the Lego structure I built years ago. (A birthday gift from her parents.) My mom displayed it on the shelf like it was an artifact. I felt satisfaction seep through my body. The same satisfaction I felt when I was playing with my Legos. Now instead of Lego pieces, I envision new pathways for my education.”

Bilingual: Mandarin and English.

Findlay Gibbs

“My life has been changed by nature. I have learned to challenge my fear, being mindful and present in the most stressful situations (through backcountry skiing). Foraging and photography have helped me slow down and relax. Cycling and backpacking have helped me find new limits for my physical and mental endurance...I recognize in these activities their exclusivity.

“At my work at REI I see a lot of people looking for a backpacking bag and say things like ‘I know I don’t look like the type to backpack,’ or ‘This sounds like a lot of fun, but I’m worried I won’t fit in with most hikers.’ I respond by saying that the outdoors is for everyone. However, comforting a few people can only do so much...the next step is going past the surface-level inclusive marketing language, and I want to be a part of the structural change that comes next. I have a drive for practical social change that uplifts people that (guides) my life.”

Goal: Reed College to study sociology or political science

Kassidy Foster

Reference for Kassidy said: “Kassidy entered her junior year at Franklin credit deficient due to stressors that were directly related to covid-19 and quarantine. She credits that period of her life as a teachable moment where she learned the importance of being resilient...Kassidy uses her previous experiences to help her take on new risks, such as enrolling in college level courses at FHS. She has demonstrated success throughout her entire senior year, and regularly discusses her previous struggles as a means to help mentor her younger classmates...

“I’ve always admired Kassidy’s passion to support her community. Kassidy identifies as a young Black woman, and her personal

and academic goals are consistently rooted in giving back to her community. (She) embodies what it means to be a resilient human and lifelong learner. She leads with an empathic viewpoint.”

Goal: Seattle University, orthodontics

2023 SCHOLARSHIPS & AWARDS

The Franklin Scholarship

Findlay Gibbs
Jenna Yuan
Isamu Sims
Scarlett Woodward
Kassidy Foster
Stephen Soronio
Annie Zhou
Manh Tri Hoang
Thanh Truc Hoang
(Rachel) Ngoc Bao Hong
Rian Bendtsen
Jocelyn Jimenez Romero
Joshua De Los Santos
Fatimata Goundo Tunkara

Coach Tim Moody Scholarship

Jonathan Cruz Cante
Ngan Thanh Huang

North Star Scholarship

Mariela Cordero Clemente
Christian Carino

Jacobs Engineering Scholarship

Amanual Tamyalew Ayalneh

Rubina J Manson-Sandlin Award for Servant Leadership

Isaac Beyene

Gilman Music Scholarship

Rin Matsudaira

Edwin M. Lee Community Leadership Award

Manh Tri Hoang
Mariela Cordero Clemente

Ngoc Bao Hong

“Starting a new life in a country where people don’t speak my first language is extremely difficult. As the oldest child in the family, I am responsible for replacing my parents as the person in charge of housework and taking care of my younger brother. (After school) I do all the housework and cook dinner so that after my parents get off work, they can rest and go to bed.

“The first month of school was horrible; I felt lost in class. After the first quarter I felt I couldn’t go through high school like that and decided to change. I spent every day and night reading books imitating the pronunciation of the characters in the movie, and could converse with my classmates and teachers.

“In 11th grade my counselor would not allow me to take double math because he thought I could not do it. I decided that I would study pre-calculus on my own so I asked Mr. Mathly, Franklin’s pre-calculus teacher, to teach me. Since then, I have always gone to his class after school to do my daily lessons. I passed Algebra 2 and passed the pre-calculus final. At that moment I realized that it doesn’t matter if I go fast or slow as long as I never stop.

“To pay back all the help from teachers, parents, and this country, I would like to work in computer science.”

Goal: computer science. Helping autistic children. Bilingual: English and Vietnamese.

Rian Bendtsen

“I’m extremely grateful for the opportunity to attend university straight out of high school. Many people didn’t have this, including my mother and father. Despite this, my mother eventually went on to earn multiple degrees when I was older. She sacrificed to give me a stable environment, and now, I am able to do what she couldn’t at the time, go to college.

“I am unable to pay for (college) so I am working to find as much aid as I can.”

Goal: college (accepted at UW, UC Berkeley, UC Santa Cruz); interests: environmental sciences, psychology, social work.

Franklin Scholarship Awards

...continued from previous page

Scarlett Woodward

“For as long as I can remember, I have always been labeled as the ‘soccer girl’—I loved that label. Playing soccer took me to eleven different states, multiple university campuses, and Portugal. Soccer was my whole identity. Back in May I was not selected for the first team for the first time. This was the most heart-wrenching experience of my life.

“For the first time, I was now free to attend high school sports events, go out on weekends, and have the flexibility to go camping with friends. I also decided to run for senior class president because my friends thought I would be the most capable candidate to make senior year fun...it started as a dare, but once the reality of being elected president sunk in, I was excited to take on the new challenge and hone my leadership skills.

“This past summer I attended the Tactile Design in Architecture pre-college program at Tulane. The two-week residential program was a pivotal experience for me in terms of post-high school collegiate direction and aspirations.”

Goals: attend Tulane, BA in architecture, graduate school in NYC

Stephen Soronio

“Growing up, my initial reason for going to college was to do what my parents were not allowed to do. Being immigrants from



Rin Matsudaira

the Philippines, they were forced to abandon their chance for higher education. Looking at how much they had sacrificed empowered me for a long time. I’ve found that mindset to have expanded. The organizations that I’m part of and my Franklin class and clubs have been an essential part of that journey. I’ve realized that I want to go to college to use what I learn there to give back—not just to my family, but to the community that raised me as well.

“The major I am pursuing—microbiology—initially was a passing interest for me. Why not be a nurse like everyone is saying—which would genuinely help people and be worthy of my parents’ sacrifice? Thanks to the opportunities from my organizations, I’ve learned how incredibly essential my major is to the medical world (allowing) me

to be confident in pursuing it in college.

“Those same organizations also helped me in my self-identity journey when I was rejected when I came out as queer and trans to my family. I learned the power of my voice. Just like how I don’t have to be a nurse because that’s what everyone told me to do, I realized I don’t have to fit the binary that many wanted me to be. I could just be me.”

Goal: Microbiology or cell biology at UW or Seattle U.

Jenna Yuan

“We come from the Yuan village in rural Taishan, China, where my parents were both farmers who were forced to drop out of middle school to work full-time on their farm. My dad left for America when I was one. It wouldn’t be until five years later that my mom and I reunited with him. I would soon learn that life in America is nowhere near as glamorous as people made it seem—the American nightmare is more accurate.

“Working two full-time jobs as a dim sum chef, my dad always slept during the few hours he was home. Working as a housekeeper, my mom would pass out from fatigue the moment she entered the house. From preparing dinner to paying utility bills online, I bore most of the household responsibilities at just eleven years old to lessen the burden on my parents.

“For eighteen years, my parents have worked tirelessly so I could have a brighter future. My dreams have been shaped by the labor of their love, and I aspire to repay their hard work.”



(Jenna served as a student liaison on the Seattle Public Schools Board from August 2022 through the academic year ending in 2023—see *Quaker Times* Vol 27, Fall 2022)
Goal: computer science, attending MIT

Jocelyn Jimenez Romero

“The first time I got my menstrual cycle, I bled every single day for an entire year. Being a 13-year-old girl with no knowledge of what was happening to me was terrifying. Experiencing this sparked my interest in women’s reproductive health. I would spend hours online learning everything about women’s menstrual cycles, breast cancer, hormone imbalances, PCOS, and infertility. This research helped me navigate my mom’s Stage 4 breast cancer diagnosis because I had already done research on this topic. After conversations with my reproductive health doctors, I knew gynecology was what I wanted to do. They saw my passion for the field and pushed me to pursue it as a career.

“I want to ensure every woman has a positive experience when going to the doctor about their reproductive health by making them feel heard and cared for. Additionally, I hope to represent my community in the medical field by breaking down the stigmas around reproductive care in communities of color, removing barriers that prevent women of color from accessing care, and providing women of color with a sense of security, understanding, and empathy.”

Goal: gynecology

Joshua De Los Santos

“In 5th grade my teacher recommended me to a program called Rainier Scholars, a rigorous college prep program. I witnessed my brother go through the same program, and saw how hard it could be, so I wasn’t sure I would be able to complete the program...I overcame the time-consuming challenge homework by contacting my teachers and friends I made in the program...Another technique I was able to pick up was time management and prioritizing subjects. The skills I learned came into use later. My dad accepted a job because it paid well, but he needed an assistant to help him (me). I was able to follow and memorize instructions to finish my part of the job and get home in time

to get ready for school. It was difficult but it was nice knowing I was helping my dad.

“I hope (I can help) to make people’s lives easier. (Whatever) career path that I may

become interested in, the experiences I have will help me help others.”

Goal: Attending UW in the fall. Bilingual in English and Spanish.

FRANKLIN SCHOLARSHIPS FOR 2023-2024 SCHOOL YEAR

Franklin Alumni Association Scholarship (12 students)

Approximately 12 \$2,000 scholarships, funded through Alumni and friends of FHS, will be awarded. These are general scholarships based on grades, need, activities, and personal statement.

Coach Tim Moody Vocational Scholarship (5 students)

Five \$2,000 scholarships in memory of former Franklin Coach Tim Moody. These scholarships focus on students going to vocational school, acquiring a job certification, or career training. Funds can be used for tuition, books, tools, and required equipment.

North Star Scholarship (2 students)

Two \$1,000 scholarships for a student pursuing art or education. Special consideration goes to those students who are Vietnamese or in the ESL program.

Gilman Music Scholarship (1 student)

One \$2,000 scholarship for a student interested in a major or minor in music.

P2 STEAM Scholarship (1 student) Science, Technology, Engineering, Arts, Math

One \$5,000 award for a graduating senior pursuing a vocational or technical certificate/degree or undergraduate degree in a STEAM discipline. Interview for all P2 finalists.

Mayor Edwin Lee Community Leadership Award (2-5)

\$500 - \$1,000 scholarships in honor of the late Franklin graduate and former mayor of San Francisco. This scholarship was established by the Lee family to assist students facing financial hardships in obtaining higher education. The focus is on such a student with the desire to pursue careers in the spirit of community and public service, social justice, and sustainability.

Jacob’s Engineering Group Scholarship (1)

One \$3,000 nonrenewable scholarship award to a male African American/Black student majoring in engineering.

Rubina 2.0 Scholarship (1)

One \$1,000 Rubina J. Manson-Sandlin scholarship. Rubina served as the head administrative assistant at Franklin for more than a decade. In honor of the warmth, caring, and high expectations she brought to Franklin, the Rubina Scholarship was established to recognize a student who worked behind the scenes, without fanfare, supporting school events and activities.

Celebrating Quaker Excellence



Robert Nellams (left) accepting award from Andre Nellams

On an unusually warm May evening, 135 Quakers and supporters gathered in community to celebrate Quaker excellence, both past and present. At this Franklin Hall of Fame event, a theme ran through speeches from the podium and conversations after the celebration – we all have a deep pride in our alma mater and in the community-shifting changes our fellow alums have effected.

At the event, we were introduced to three community leaders inducted into the Hall of Fame and were told stories of the people and experiences that helped shape them, often as they walked the halls of Franklin High School. **Robert Nellams** (class of '74) spoke of the life-changing experience of being introduced to three African American accountants in Ms. Malver Haynes's class and he "saw something he could become." Robert went on to lead one of the city's most important institutions, the Seattle Center, with 12 million annual visitors, \$1.9 billion in annual economic impact, 16,000 annual events, 7,500 jobs, and home to more than 30 organizations in residence.

Inductee **Betty Lau** (class of '65) also talked about the community she built at Franklin, both as a student and as an innovative educator. She shared about her effort to create and advise the Lion Dance Teams at Franklin and other schools across the city to help students celebrate and share their heritage. Betty is a vocal advocate for her community and is currently organizing and leading the opposi-

tion to a Sound Transit proposal to build a new light rail station on Fifth Avenue, which would destroy the Chinatown International District (Chinatown, Japantown, Little Saigon). She has also secured more than \$5 million in grant funding for organizations across the city.

The third inductee, civil rights leader and radical change maker **Garry Owens** (class of '63), was also honored. His wife, Cindy Domingo, accepted the award on his behalf, as Garry passed away in late 2022. Garry had a life-changing experience participating in the Seattle chapter of the Congress of Racial Equality (CORE) as a senior at Franklin. He would go on to join the Seattle chapter of the Black Panther Party and helped manage its free breakfast program. Garry's impact on this community is deep and broad, having



Betty Lau (right) accepting award from Donna Lew

spent decades serving at the city of Seattle's Department of Neighborhoods as one of the first community organizers hired to help underrepresented and less affluent parts of the city organize their own neighborhood associations.

In addition to hearing from Quakers who have made their mark on this city, three current Franklin students shared their talents and spoke to ways that Franklin has helped them move toward bright and fulfilling futures. The graduating seniors were able to advocate for more equitable access to the Mock Trial program, volunteer with incarcerated youth, and sharpen their passion for music and leadership.



Rin Matsudaira jamming on the koto at the Hall of Fame Dinner

At the conclusion of the evening, Quakers stepped up and raised more than \$72,000 to support scholarships for graduating Franklin seniors. This excerpt from one of the 2023 scholarship applications underscores the significance of these funds raised (the applicant is attending MIT in the fall):

"We come from the Yuan village in rural Taishan, China, where my parents were both farmers who were forced to drop out of middle school. For eighteen years, my parents have worked tirelessly so I could have a brighter future. My dreams have been shaped by their labor of love. I will be the first high school graduate from my family and the first college student from my village."

It was an evening filled with hope, community, and Franklin joy, and we couldn't be more proud.



Cindy Domingo (right) accepting on behalf of Garry Owens from Tamiko Miyano



Franklin Hall of Fame Dinner – ‘Raising the paddle’ for \$10,000 donations.



A New Principal at Franklin

Erik Weiss, Franklin's new principal, sees the Franklin Alumni Association and Foundation as an essential community partner.

During the pandemic, school closures and online learning severed the ties to many community resources, including the active participation of the alums in school life. Principal Weiss is committed to reengaging the community and to bringing the alums back into Franklin.

He is excited that so many alums visited the building last summer and looks forward to participating in The Rising Tide Scholarship Fair, The Hall of Fame Dinner, and Senior Awards Assembly.

He recognizes the breadth of talent and resources within our Franklin alumni circle and is anxious to connect students to all the opportunities available.

Welcome to Franklin, Mr. Weiss. We look forward to getting to know you and working with you to support our students and staff.

Sue (Sugia) Anderson, '67

Hello Quaker Alumni:

I began my teaching career twenty years ago at Highline High School where I taught English and Advancement Via Individual Determination (AVID) for eleven years. After graduating from the UW's Danforth Educational Leadership Program, I served as assistant principal at Juanita High School in the Lake Washington School District for four years. In 2018, I came to SPS where I served as an assistant principal at Chief Sealth International High School until this year.

I have lived in Seattle for more than thirty years. I earned a bachelor's degree in English from the University of Washington and master's in teaching from Western Washington University. I attended the UW Danforth Education Leadership Program where I earned my administrator's certificate.

Twenty years ago I moved into the Mt. Baker neighborhood, a neighborhood in which I continue to raise my children and love with a deep passion. In 2016 John Muir, our feeder elementary two blocks south, organized an event to celebrate and support

African American boys and change the narrative around Black Men. I remember, as a parent of two children at John Muir, getting the calls: school is cancelled because of bomb threats; school is back on; school is cancelled again; it's back on. I remember talking with my wife, then calling in to my principal at the time and saying, 'I have to take the day off.' Ultimately, I felt pride and admiration when we got the final call: school and the changing-the-narrative event was on.

I remember walking with my children and seeing the whole community around John Muir and around Franklin show up. Nationally televised bomb threats, district security calls—none of that came through on the day. Just the sheer joy of Black excellence and of community coming together. I will never forget that day. I will never forget how a community of committed educators, families, and students came together with a purpose, vision, and will to support our young people.

Many of the children at John Muir that day are students at Franklin now, including

my own. I come to Franklin holding that memory close to my heart—a vision of what can happen when educators, families, and students come together. A vision of Franklin.

Since that time, Franklin and our community have gone through a pandemic and leadership change. We continue to see the changes of gentrification, climate change, a housing crisis, and other events that strain our community bonds. It is my vision that Franklin, in partnership with our alumni, families, students, and other community organizations can help to reweave the threads that have kept our community together.

I look forward to partnering with our alumni in providing opportunities for our students to develop relationships with and share in the experience of our alumni in support of us all.

I look forward to seeing you,

Erik Weiss

Principal, Franklin High School

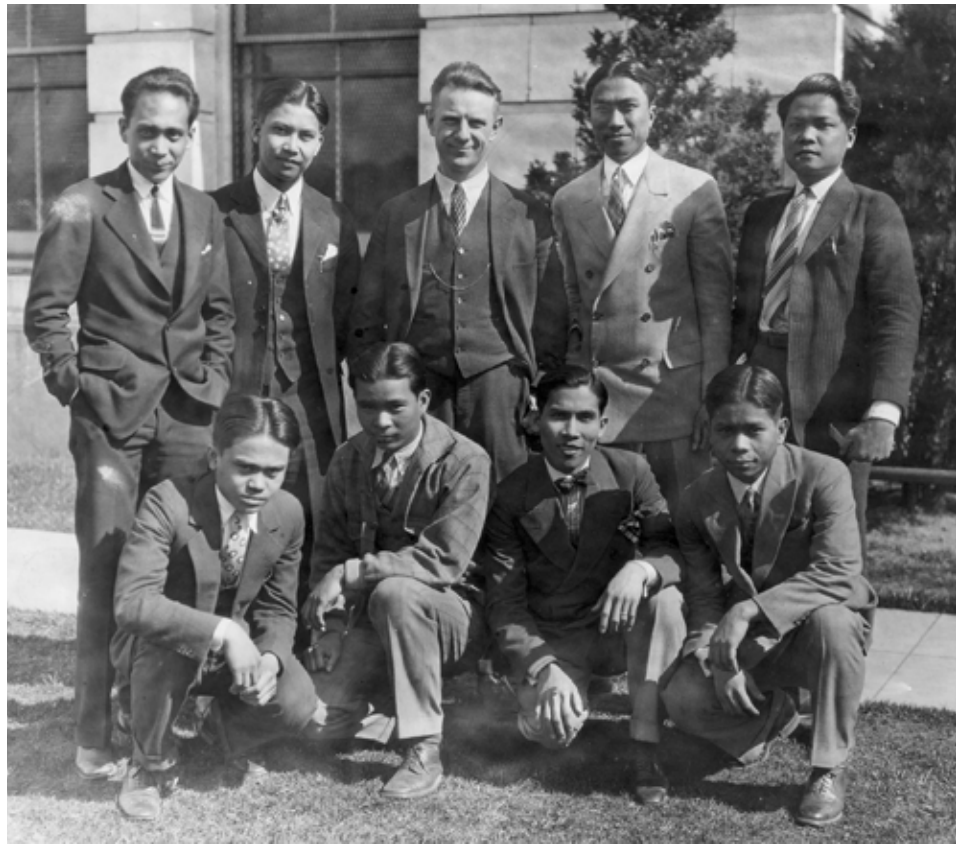
Rainier Valley's Demographic Odyssey

As Franklin High School students, we were fortunate to experience the multicultural wonderland that filled the school's classrooms. The diversity was not only unique within the school but also mirrored the vibrant tapestry of Rainier Valley itself. Let's take a ride on the way-back machine and travel through time to explore the valley's demographic progression.

In the 1850s and 1860s, early White settlers arrived in Rainier Valley, some by ship from the East coast and others journeying along the Oregon Trail in wagons. Hailing from the Midwest, Europe, and England, settlers engaged in timber harvesting and farming. Japanese farmers also established homesteads in the Southern end of the valley during the late 1800s, while Native Americans had largely been displaced.

Rainier Valley experienced steady growth during the late 1800s, with homes being built throughout the area. Communities like Columbia City, Hillman City, York, and Brighton began to take shape with two-story buildings, dirt roads, and plank sidewalks. Grocery stores, hardware shops, and drug-stores sprang up along the valley floor, which also became a railway route in 1890. The Rainier Avenue Electric Railway connected Seattle's waterfront to Columbia City, and later, Renton, with streetcar stops lining nearly every block in Rainier Valley. Schools were constructed to accommodate the growing population, starting with Columbia School in 1892, followed by Brighton Elementary and Dunlap School in 1904, with many more to come in the first two decades of the 1900s.

During this time, new settlers of various nationalities were drawn to Rainier Valley, enticed by the abundance of inexpensive land. Italians established farms and businesses in the North end of the valley, earning the area the nickname "Garlic Gulch." These farmers sold their crops to local families, restaurants, grocery stores, and distributors at the Public Market, which was partially founded by Italians. Meanwhile, several Japanese families established nurseries in the South end of Rainier Valley, and Irish,



Filipino Club at Franklin, 1920. (In Quaker Times archive.)

German, and other European settlers made their homes throughout the area.

Rainier Avenue was paved for car traffic in 1910, and Franklin High School was established in Mt. Baker in 1912. The Dugdale Stadium, predecessor to iconic Sick's Stadium, was built on Rainier Avenue and McClellan Street in 1913. The entire area was annexed by Seattle in 1907. Additionally, the forested Bailey Peninsula became Seward Park in 1911.

With the opening of the Lake Washington Ship Canal in 1916, connecting Lake Washington and Lake Union, the size of the lake itself decreased. Swamps dried up, and new waterfront properties became available for development, transforming the landscape of the area.

During this time, several well-known historic establishments in Rainier Valley emerged, most of them located on or near Rainier Avenue. Our Lady of Mount Virgin Church was established in 1911, providing a place of worship. In 1914, Anton Kusak, an immigrant from Czechoslovakia, started

Kusak Cut Glass. The Columbia Library, originally housed in Columbia City Hall, opened its doors in 1915, offering a hub of knowledge and learning for residents. In 1918, Constantino Oberto utilized his Italian family recipes to establish Oberto Sausage. Stewart Lumber and Hardware, serving the community's building needs, was built on Rainier Avenue about 1920. Mario Borracchini, an Italian immigrant, sold his first loaf of bread in 1922. A landmark stone gas station, Collier's Service Station, opened south of Rainier Beach in 1926, catering to the growing number of motorists in the area. The Rainier Field House, located kitty-corner from the Columbia Library, was dedicated in 1928, becoming a gathering place for community events.

Economic development experienced in the early 1900s was followed by challenging times in the late 1920s and 1930s. The Great Depression had a profound impact on almost everyone, as jobs became scarce and money became tight. Many families faced difficulties in obtaining enough food, and it

was in Rainier Valley where the first bread-line in Seattle was established, symbolizing the hardships faced by many.

The 1930s brought significant changes to transportation in Rainier Valley. Despite the critical role played by the Rainier Electric Railroad in the valley's development, its reputation declined due to poorly maintained equipment and unreliable schedules. The city declined to renew its franchise, leading to the train going out of business in 1937. Cars became the dominant mode of transportation. In 1940, Interstate 90 split "Garlic Gulch" and tunneled through the Mt. Baker area to reach Lake Washington and the newly constructed floating bridge connecting Seattle and the Eastside's Mercer Island.

Sick's Stadium was built in 1938 but was later demolished to make way for a Lowe's Hardware Store after Seattle's first major league baseball team, the Seattle Pilots, folded following one season in 1969.

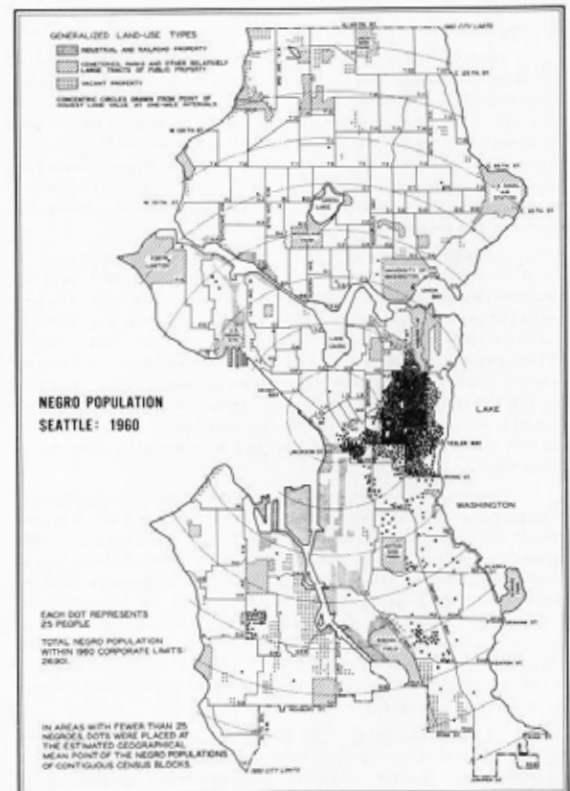
In 1940, Rainier Valley was primarily inhabited by White residents, with Italians, Germans, British, and Scandinavians making up 97 percent of the population. Asians constituted the next largest group, including Chinese, Japanese, and Filipinos. Asians and Jews resided in the Jackson Street corridor and nearby neighborhoods. The largest concentration of African Americans was found in Madison Valley, north of Rainier Valley.

The outbreak of World War II led to the forced evacuation and internment of

Japanese American residents, the largest non-White group in Seattle at the time. Additionally, tens of thousands of war workers flocked to Seattle for jobs at Boeing and the shipyards, exacerbating a housing shortage. To address this, the U.S. government constructed low-cost temporary housing units in Rainier Valley, including Rainier Vista, Stadium Homes, and Holly Park. These once-stable neighborhoods became a melting pot of strangers during the war.

In 1947, two friends known as "Chubby" and "Tubby" opened a surplus store in a metal Quonset hut, serving the diverse neighborhood. Their variety store became a household name, offering an inventory as diverse as the valley's residents.

The late 1940s witnessed ongoing housing shortages despite a boom in middle-class residential construction. Holly Park and Rainier Vista were transformed into permanent federally funded housing projects for low-income populations. Discriminatory practices such as redlining, carried out by real estate agents, banks, and restrictive covenants, kept African Americans largely confined to the Central District. Nevertheless, some people of color managed to move south into Rainier Valley. As the 1950s pro-



Map showing concentration of African American population in Seattle in 1960. Figure 1:6 from "Growth and Distribution of Minority Races in Seattle, Washington" by Calvin F. Schmid and Wayne W. McVey, Jr., 1964

gressed, interracial couples found Rainier Valley more accepting than other neighborhoods. Additionally, the Seward Park and Mt. Baker areas began to attract a number of Jewish residents as they dispersed from the Central District. More Asians, who were mostly limited to the International District, began moving to Beacon Hill and the West side of Rainier Valley.

The 1950s and early 1960s in Rainier Valley were characterized by a predominantly White population. However, the population was not homogeneous, as distinct communities of Jews and Italians coexisted with Germans, Greeks, Irish, and others, each contributing their own cultural flavor to the mix. Discrimination endured, particularly for African Americans. Though some African Americans were present, most were unable to purchase homes due to continued redlining.

A pivotal moment in Rainier Valley's history unfolded during the late 1960s. In 1962, then Mayor Gordon Clinton, through



Chubby & Tubby store, ca. 1955, 3333 Rainier Avenue. (Rainier Valley Historical Society Photograph Collection)

Rainier Valley Demographics Odyssey

...continued from previous page

an advisory committee, recommended adoption of an open housing ordinance. Action on the ordinance was delayed and community members marched on City Hall. In 1964, Proposition 1 banning racial discrimination in real estate and rentals, drafted by the Human Rights Commission, was on the ballot. Seattle voters rejected it by more than a 2-1 margin. Nevertheless, the debate triggered the phenomenon known as “White flight” from Rainier Valley, Beacon Hill, and Seward Park out of fear that their neighborhoods would see an influx of Blacks.

A year later, 1965, the U.S. Congress passed the Civil Rights Act and African Americans began moving into traditionally White neighborhoods, including Rainier Valley. In the spring of 1967, the Washington State Legislature passed a bill that prohibited discrimination by licensed real estate sales staff and brokers. A decade later the State Legislature approved further groundbreaking legislation. It prevented financial institutions from denying loans or imposing varying loan terms based on the neighborhood. These two acts made redlining illegal statewide, and opened doors for people of color wishing to purchase homes in Rainier Valley.



The Human Rights Commission, seated around a City Hall conference table, discussed means of promoting the proposed open housing law. Clockwise from left: Mrs. Victor Fleming; Y. Philip Hayasaka, (Franklin class of '44; see Quaker Times, Spring 2022); Alfred J. Westberg, Chairman; Howard P. Pruzan; Johnny Allen (partly hidden); William B. Laney; The Rev. Lincoln P. Eng; William S. Leekenby; Elliott N. Couden (partly hidden); Rabbi Raphael H. Levine; The Rev. Edmund J. Boyle; and Mrs. Kirkby D. Walker. Members Chester W. Ramage and the Rev. Samuel B. McKinney were absent. Oct. 20, 1963.

Photo credit: Richard S. Heyza/Seattle Times.

A City of Seattle Human Rights Commission's report, which covered 1966-1968, underscored that the neighborhood stood as an illustration of the nation's struggle for human rights exemplified by the sit-in at the Franklin High School principal's office in 1968. (See *Quaker Times* Vol. 24, Issue 2, Spring 2018.) The Human Rights Commission and key community leaders helped diffuse the tensions by opening com-

munication, thus creating an opportunity to resolve differences among the parties. Major changes were made in Franklin's administration and curriculum as a result.

The end of the Vietnam War in 1975 brought an influx of refugees from Indochina (Vietnam, Cambodia, and Laos) to Rainier Valley, along with Hispanics from Latin America and Filipinos, adding to the multicultural fabric of the area.

Despite the economic hardships Seattle faced in the 1970s due to a Boeing bust and recession, efforts were made to revitalize Rainier Valley. SouthEast Effective Development (SEED) was founded in 1975, focusing on economic development, affordable housing, and the arts. In 1978, Columbia City received recognition as a “National Register District,” leading merchants to refurbish and restore historic buildings. The U.S. Department of Housing and the Seattle Housing Authority committed to replacing the deteriorated Holly Park and Rainier Vista Housing Projects with new mixed-income housing.

The 1970s, 1980s, and 1990s witnessed waves of immigrants from East Asia and East Africa, bringing with them diverse traditions and entrepreneurial spirit. New restaurants, shops, and upgraded real estate emerged, fostering a renewed urban atmosphere. The residential housing patterns established earlier continued, as immigrants and residents



Property of Museum of History & Industry, Seattle

Filipino-American debutantes at Filipino Community Center, Seattle, January 11, 1967. Left to right: Linda Ramos; Bella Amor; Maria Corazon Escarte; Julie Ann Obien, ('67); Teresa Llanes; Antoinette Mamallo ('67); Zenaida Floresca; Rosalyn Antoinette Corrales; and Evelyn Patricia Zapata, ('66). Photo credit: Doug Wilson/Seattle PI.

from the Central District took advantage of the affordable housing in Rainier Valley. By the 1990s, the valley was more multiracial than ever, with some census tracts displaying roughly 25 percent Asian, 25 percent African American, 25 percent Latino, and 25 percent White populations. Additionally, there was a small Native American presence, along with a growing number of Ethiopians and Somalis.

The 1990s and early 2000s brought about a revitalization of neighborhoods throughout Rainier Valley. Franklin High School, which was originally planned for demolition, was saved through community efforts and remodeled, 1988-1990. The introduction of light rail brought in new people and businesses. Colman Elementary School, originally built in 1909, became a museum dedicated to African American history and culture in 2008. In that same year, the Empire bowling alley found new life as a Filipino Community Center at the opposite end of the valley.

Rainier Valley's diversity continued to evolve, with 2023 City of Seattle data indicating a population of 36.7 percent White, 25.4 percent Asian, 14.7 percent Black, 7.1 percent Hawaiian and Pacific Islander, 6.8 percent two or more races, 5.9 percent Hispanic, 2.1 percent other, and 1.4 percent American Indian. Individuals of different European backgrounds were classified under the White category, while those with family backgrounds from Laos, Thailand, Cambodia, Japan, China, and the Philippines were counted as Asians. Seward Park retained its Jewish presence, with many families walking to synagogues on Saturdays.



Property of Rainier Valley Historical Society, Seattle WA
Cambodian farmers at Rainier Vista, Seattle, 2001. (Photo: Youth in Focus Photography Program)



Property of Museum of History & Industry, Seattle

The Beanery, a longtime lunch hangout across the street from Franklin, closed for about two months in 1968, following a boycott by Black students protesting the White ownership of the restaurant. Here, two Franklin students assist behind the counter, Barbara Simmons and Melvis Diane Williamson. The latter is the daughter of Gertrude and Nathaniel Robertson who purchased and reopened the business. Photo: Tom Barlet/Seattle PI

The 2022-23 student body of Franklin High School reflected the multicultural makeup of Rainier Valley, with approximately 33.1 percent of Asian descent, 27.6 percent African American, 17.8 percent Latino, 13.6 percent White, 7.25 percent two or more races, and less than 0.8 percent American Indian/Hawaiian/Pacific Islander, according to the school's website and figures from the Washington Office of the Superintendent of Public Instruction.

From White settlers of European origin to new arrivals from the Mediterranean and Eastern Europe, to immigrants from

Africa and Asia, to those migrating from the Central District and other parts of Seattle, Rainier Valley has remained a place where people from all over the world have come to achieve their dreams. According to the US Census, Rainier Valley stands as among the most unique and diverse communities in the United States. As valley residents and Franklin High School students, we have been fortunate to witness, and participate in, this evolution.

Submitted by Jay Schupack, '67

References can be found in the Blog version of this article on our website.



Colman School reborn as the Northwest African American Museum
 Photo credit: Images.squarespace-cdn.com

The Geology and Early History of Rainier Valley

Dodging traffic, watching for pedestrians and bikers, and stopping at too many stoplights while admiring the Mt. Rainier view, can make a trip down Rainier Avenue perilous and not leave us time to think about the geology of the area. What formed the valley over the millennia?

Rainier Valley is not an old stream bed, though it looks like it could be. As romantic and idyllic a beautiful tree-lined river running through the rocks for millions of years sounds, the formation of the valley was much more dramatic and violent. The primary forces were earthquakes, dramatic uplifts, volcanic activity, and destructive and life-giving glaciers.

Human-made geologic changes included the reorientation of the Duwamish River in 1913 to straighten it for commerce and the lowering of the level of Lake Washington for the Ship Canal, which was started at about the same time and made the Rainier Valley dry enough for increased agriculture.

Beacon Hill and Capitol Hill were once one long ridge until engineers sluiced away what is now the north end of Beacon Hill to connect the valley with downtown in the early 1900s. Removed materials were sent to what is now Boeing Field and the SODO areas.

During these excavations and work at the Denny Regrade, it was discovered that the city lies on debris from the Ice Age's Vashon Glacier till that covers the city's bedrock with up to 3,700 feet of sand, gravel, and clay. The only place where bedrock is exposed is from Seward Park west to Beacon Hill. On Beacon Hill this rock dives steeply underground like a mountainside. The bedrock is so thick that a person standing at its thickest point on Beacon Hill weighs slightly more than they would at a northern thinner spot due to a higher gravitational force.

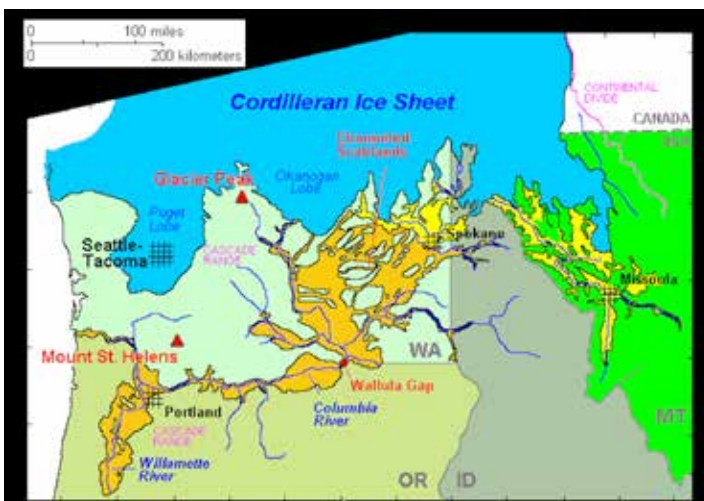
Glaciers did not cross what is now the Canadian/Washington border until about 19,000 years ago, the start of the Vashon Glaciation. During this time the glacier's Puget Lobe advanced at a rate of about 443 feet per year, reaching Seattle about 17,950 ago. Around 16,950 years ago the Puget Lobe reached its final extent around Tenino. By 16,150 years ago, the retreat reached Seattle, depositing huge amounts of till and shaping the modern version of the city and Puget Sound.

Animals and plant life flourished during the Vashon Glaciation. Though most of the animals are now extinct, much of the plant life continues to thrive. Bison, camels, musk oxen, dire wolves, scimitar cats, American lions, saber-toothed tigers, mammoths, mastodons, and sloths lived among the pine, spruce, hemlock, and alders.

Before the Ice Ages, the Puget Sound region was formed by the gigantic forces caused by the movement of intersecting tectonic plates creating subduction (where one plate dives beneath its neighboring plate). Smaller crustal fault zones and volcanoes have formed the hardscape of the entire Northwest including Seattle. Uplift, folding, and faulting are responsible for the formation of the city's many north-to-south running hills including Beacon Hill and Mount Baker, with their steep sides and narrow Rainier Valley running for seven miles between.

Indigenous People of Rainier Valley

The early indigenous peoples inhabiting Rainier Valley prior to 1879 (when the first Europeans arrived) referred to themselves as "Lake People," or Xacuba's (hah-chu-AHBSH), a branch of the Duwamish tribe that settled along the shores of Lake Washington. The Duwamish are part of the Southern Puget Sound branch of the Coast Salish Indian people. Their winter camps of cedar longhouses along the Lake Washington shore formed a series of smaller villages with the main village located in present-day Renton where the Cedar River entered the lake. The longhouses were as wide as fifty feet and several hundred feet long housing extended families of twenty to twenty-five individuals. During summer



Southern edge of the Cordilleran Ice Sheet. It extended north along the Pacific Coast and covered the Alaska Peninsula. (Credit: USGS)



Seventeen thousand years ago, a massive glacier the height of five Space Needles covered what is now Seattle and a large part of western Washington. (Courtesy of the Burke Museum)



Property of Rainier Valley Historical Society, Seattle WA

Looking east, showing work on Weller and Dearborn Street's regrade. In 1909 a regrade of Dearborn Street removed more than a million cubic yards of earth. This reconstruction greatly improved access between downtown and Rainier Valley.



Property of Rainier Valley Historical Society, Seattle WA

Franklin High School, 1913. Franklin was originally a two-year school located in the building later occupied by Washington Junior High School. In 1912 Franklin moved to its present site and became a four-year school. Photo was taken from Beacon Hill.



The only known photo of Chief Seattle. (Courtesy Seattle PI)

months, the families left their winter homes and lived in portable huts made from cattails.

Camps were located at Bryn Mawr, such-TEE-chib (wading place), Brighton Beach, hah-HOA-hlch (forbidden place), and at Pritchard Island TLEELH-chus (little island). Women married outside the tribe

in a practice called exogamy which helped develop relationships between tribes and reduce conflict.

The Lake People traveled a trail through Rainier Valley from Pioneer Square to Renton along what is now approximately Rainier and Renton Avenues. They were a fishing, hunting, and gathering people who may have used the area around Genesee Park to dry their catch. It is believed that their primary burial site was in Renton with perhaps a secondary site at what is now the Columbia City Library.

The Treaty of Point Elliott, of which the Duwamish (Dxwdew?abs) Tribal Chief Si'ahl (Chief Seattle) was a primary signatory, was signed as a government-to-government document in 1855. The treaty guaranteed a reservation, and hunting and fishing rights. The Duwamish Tribe turned over 54,000 acres of their homeland including the cities of Renton, Seattle, Tukwila, Bellevue, and Mercer Island and much of King County. The European-Americans soon violated the treaty and fomented Indian-on-Indian battles.

In 1866 Thomas Paige, US Indian Agent, recommended a reservation be established for the Duwamish. However, the European immigrants petitioned against a reservation near Seattle. Arthur Denny and others, with a notable hypocrisy, protested that "such a reservation would be a great injustice" and that the promised reservation would be

"of little value to the Indians." The protest petition prevailed and the reservation was blocked. The Duwamish were to receive nothing.

The 1855 treaty recognized the Duwamish as a tribe, but 123 years later, in 1978, Department of Indian Affairs amended the treaty by adding new onerous requirements to achieving acknowledgment. By this time large numbers of Duwamish tribal members had already allied with other regional recognized tribes, to gain the benefits promised under the treaty, such as healthcare, self-regulation, self-determination, and land.



A hat belonging to Angeline, Chief Seattle's daughter, in the Duwamish Longhouse Museum.

President's Message

Greetings Fellow Quakers!!!

Our Alumni Association has continued to grow, in support, enthusiasm, and activity.

Several of us attend Senior Day every year and invite graduating seniors to join for an initial period of free membership—one of the several ways we have increased our membership base.

The “Rising Tide” Scholarship/Career week was held in October to help our students with choices for their future. Eighteen organizations and schools, colleges and universities participated. This is the second “Rising Tide.” We advanced it to October, from February, in order to give students more time to think about what they might want to do. (See page 19).

Franklin’s annual Hall of Fame was held in May at the Museum of Flight, (see page

6) and our alums supported that effort with significant contributions. [ref. financial statement and page?] This means we can give out more scholarships to our deserving Franklin students. Thank you!!!

We added another event this year: “Coming Home.” (see page 20) Alumni can return to the halls of Franklin to reconnect, and enjoy each other with food and music (swim in the 4th floor pool). We plan for this to be a yearly event.

We are always looking for alumni to join our board and committees; please connect with us on our website.

faaandf@gmail.com

www.franklinalumni.net

Always a Quaker,
Deborah Burton



Franklin Foundation and Alumni Association 2023 Fall Letter

Franklin High School has a storied history of helping to shape exceptional students who make our communities better. Alumni have driven significant impacts in politics, music, sports, advocacy, business, medicine, human services, among others. And as alums, we have the opportunity to support and enrich the school environment for the next generation of changemakers.

Since 1996, the foundation and alumni association has been raising funds to buy sports uniforms, support off-site field trips, purchase new equipment to replace broken or marginally functional items, and send outgoing seniors off with a scholarship as they embark on their new lives.

With your support during the '22/'23 school year, we awarded thirty-four scholarships to graduating seniors, granted \$10,000 to support teachers and programs at Franklin High School, and purchased new uniforms and equipment for several athletic teams. The \$10,000 grant funded the Kingmaker program (supporting the cultural, historical, social, and emotional needs of young Black boys and teens related to their identities), and Wi-Fi hotspots, and provided extra funds for science, math, music, theater, PE, and more.

With your partnership, this year we can do even more.

Our scholarship chair, Herman Houston, recently shared some thoughts about the outstanding students who share their lives and their dreams within their applications:

“I find the most pride in the fact that our committee understood the humanity and the life story that was often hidden between the

lines written by students trying to win a scholarship: Students who have already used a lifetime of hope. Students who had to forfeit their childhood to help their family survive. Students who got schooled by the facets of racism and death. Students with the wisdom that mental health is not G.P.A. Students who don't define success as a synonym for money. Students with dreams weighted down by reality. Blessed students. Blessed students with unblessed friends. Students with a North Star.”

We have huge ambitions for the future of our scholarship funds and school support funds, and we need your help. Some of these big ambitions include increasing our endowment so that every graduating student who applies for a scholarship receives one. Supporting the athletics department by purchasing uniforms more frequently than every three years. Adding a family resource center with a food pantry for families in need of an extra lift. Supporting the school community by paying for an additional full-time teacher each year. **We need your support to make that possible.**

Franklin already provides students with incredible programs in the arts, civics, music, tech, nursing, and athletics, and a curriculum and school culture that is grounded in social justice. We now have an opportunity to make sure those programs are functioning at their highest level and supported by us, Franklin’s alumni network.

Will you join us and make a gift to support these future changemakers? Quakers have made a difference in this world, and we can make a difference at Franklin. Join us!

Membership Update

The Alumni were pleased to be invited to attend the Senior Checkout Day at Franklin High School on June 22, 2023. We had a chance to chat and educate the Seniors about their role as new Alumni. Each senior was given a ten-year membership to the Alumni group. They will be able to receive the digital Quaker Times and other updates and announcements. We were able to capture over 160 graduating seniors into our ranks!

We would like to welcome our New Members and Renewing Members this year!

| | | |
|--------------------------|------|---------------------------|
| NICK MADONNA | 1945 | |
| PETER DURYEE | 1954 | |
| WARREN JONES | 1955 | |
| GARY MENZEL | 1957 | |
| JOANNE LEO NAGANAWA | 1960 | |
| BRIAN KASHIWAGI | 1960 | |
| ROBERT LOE | 1962 | |
| MICHAEL THOMPSON | 1962 | |
| CAROL DOWNEY CARDER | 1962 | |
| GARY FULLER | 1967 | |
| CARMEL TADE MILLER | 1974 | |
| MIYUKI RODRIGUEZ HATTORI | 1976 | |
| DAMON BARNETT | 1979 | |
| JANICE PRICE ADAMS | 1988 | |
| THOMAS OLSON | 1988 | |
| CARMITA ABRIGO | 1990 | |
| DENISE DE SANTIS | | <i>Friend of Franklin</i> |
| GARY IKEDA | | <i>Friend of Franklin</i> |
| KEN MIYANO | | <i>Friend of Franklin</i> |

*Connie Isquith Olson, 1988
Membership Chair*



Financial Highlights of FAA&F in the Last Half Year

- Raised a record \$70K at the Hall of Fame.
- Increased our unrestricted endowment by \$40K, which now is \$570K+.
- Added two new scholarships, both are recurring:
 - the “P2” Scholarship which funds two \$2,000 scholarships annually.
 - and the North Star Scholarship for the Arts and Math.
- Accepted a pledge of \$50,000 over a five-year period to provide direct assistance for students and families with immediate needs, including shelter, food, and clothing.
- Added fifty new members since the spring of 2023.
- Boosted our membership at Senior Day by adding more than 160 just-turned-alumni, gratis for their first ten post-high-school years, to the database.
- Attended reunions that brought in dozens of new paid memberships.

FAA&F Celebrates Senior Day with Alumni Participation and Extended Memberships

On June 22, 2023, FAA&F offered a special welcome to the school’s newest alumni with ten-year free memberships. This gesture is expected to strengthen ties with the school, keeping graduates informed and engaged through digital QTimes and invitations to events.

The day was marked by lively conversations with graduating seniors who eagerly shared their future plans. FAA&F was also privileged to meet many of its scholarship recipients, highlighting the importance of these scholarships in shaping the future of Franklin graduates.

Senior Day 2023 served as a testament to FAA&F’s commitment to supporting Franklin’s alumni, fostering a vibrant and supportive network that extends beyond graduation.

Franklin Alumni Association and Foundation (FAA&F) participated in Senior

Day, including members Deborah Burton, Steve Marr, and Barb Mahoney from the Class of 1967, and Tamiko Miyano and Connie Olson from the Class of 1988.



Left to right: Kayla Dunlap, Pauline Adonis, Johanna David



Tyson Wong: a fifth-generation Franklin grad (though one generation went to Garfield). Ancestor Thomas Dong graduated in 1918.

Rainier Valley Geology & History

...continued from page 13

On January 19, 2001, the final day of the Clinton administration, the Duwamish were officially recognized as a tribal organization. One day later, on the first day of the Bush administration, the acknowledgment went under “review” and was subsequently manipulated by both political authorities and other tribes, causing it to be sent through the courts. In the end, the



Original Duwamish longhouse
(duwamishtribe.org)

court determined that the 1978 amended requirements had not been fully met by the Duwamish.

Despite these numerous rejections, today’s Duwamish Tribal members hold close their distinctive traditions of home life, language (Lushootseed), oral history, stories, foods, potlatches, canoe building and use, basketry, carving, medicines, and song and dance.

The beautiful cedar Duwamish Longhouse and Cultural Center located on traditional land* personifies their message “We

Are Still Here.” The Longhouse features a lovingly curated museum and gift shop with a large meeting room for

cultural experiences and exchanges that can be rented by non-tribal organizations.

Submitted by Barbara Mahoney, '67

Rainier Valley through the years (seattlepi.com) <https://www.seattlepi.com/local/seattle-history/article/Rainier-Valley-through-the-years-12748075.php>

Rainier Valley Historical Society – Our mission is to collect, preserve, exhibit, and interpret the history and heritage of the Rainier Valley (rainiervalleyhistory.org).

<https://www.rainiervalleyhistory.org/>

*4705 West Marginal Way SW

(206) 431-1582, duwamishtribe.org



Present day Duwamish Longhouse and Cultural Center.
(duwamishtribe.org)

Why Black Folks Cry in Church: an interview with artist Herman Houston

As a third grader, Herman Houston’s (’67) teacher called his artwork “doodling” but he decided it wasn’t doodling if it was his work, he was going to love it and call it art. “I didn’t care what anybody else thought about my work. I didn’t know it at the time, but that attitude has allowed me to relax and enjoy my work without the anxiety of a critical voice. Of course, I have my personal standard, but once I reach that bar I am always pleased with what I’ve painted. When I paint, I only need my own voice to give me validation.

“My artistic approach in my current work comes from wanting to elicit an emotional response about our history. Right now, I am working on a ten-painting gallery exhibit *Why Black Folks Cry in Church*. The series covers signature moments during our civil rights

struggle. When completed, I hope my show will be an experience that elicits emotional response. (Even) if someone hates my work, and their blood pressure rises, I am good with that!

“My first three paintings are powerful from the standpoint that I think it’s hard to not have a response. Each of my paintings has a flag in the background. For many, the flag is indeed liberty and justice for all. As a Black American, liberty and justice has often made me feel like I am chasing a carrot dangled in front of me.

“*Pulling Together*, the first in the series, depicts a Black man being lynched. I remember when I was in elementary school seeing a picture of a lynching and there was a little girl about eight years old looking at the picture. I used to wonder about that little girl. The challenge for me was to show the horror and the lack of humanity.

Hands are pulling the rope but what you don't see are the faces. That action is horrific and says a lot about America and is something some people have not processed.

"This series is an opportunity to look at (that) horror and process it. For me, I did that when I was in elementary school, and as an adult looking at it again might hopefully bring some reflection.

"Lorraine is my take on that famous photograph just after Martin Luther King, Jr. was murdered. Everybody standing on the balcony of the Lorraine Motel pointing in the direction of the shot. I have the people pointing at the American flag because the flag represents unkept promises. King's efforts were about building a shared consciousness of the meaning of 'life, liberty, and the pursuit of happiness.' Again, what has happened has happened and it's an opportunity for reflection.

"The third painting, *Depictions* represents the caricatures that were so prominent when I was young: the Jewish man with a large nose, the exaggerated American Indian, the Chinese man with big buck teeth, and the Black child eating watermelon. I remember my classmates laughing at these images. I never thought of them as funny. It was hurtful but nobody dealt with your hurt back then, so feelings were just tucked deep inside. Now that I can paint my feelings, there's a sense of freedom I enjoy that cannot be threatened.

"*Democracy*, my current painting, depicts a March in Memphis where expressionless Black men are marching with signs that say, 'I am a man.' The National Guard threat-



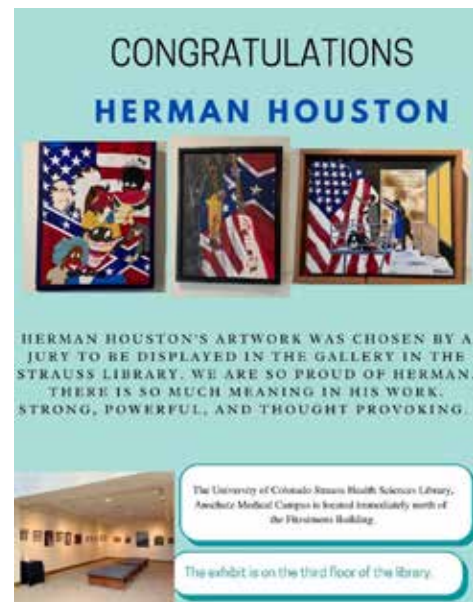
The artist in his studio.

ens with bayonets pointed at the marchers. Again, the background is an American flag. When I was young, I feared the sharp points on those bayonets more than the bullets that came out of the guns. I celebrate the fact that I can have a medium where I can share some of the things that were part of my life without feeling diminished.

"The Emmett Till painting that I'm planning will be displayed horizontally so viewers will feel like they are beside his casket.

"The only person who said I could probably be an artist was **Mr. (Frank) Fujii** (a beloved Franklin art teacher; see *Quaker Times*, Spring 2023 edition, page 8) who was my summer school art teacher. Being an artist was a skill that stayed packed away while I worked to have a career and then I was a dad with three sons and a daughter. I'm just now cracking the shell and coming out to be an artist at work. It's an exciting time for me."

Submitted by Barbara Mahoney



Pulling Together



Lorraine



Depictions

From Our Readers...

In our last issue, we invited alumni to share experiences, in any form or length, addressing the questions: what was your experience of Franklin's diversity? Did it matter to you? If so, how? If not, why? How has your education at Franklin informed you, your decisions, your choices since leaving high school?

Responses to "We Want to Hear from You!" (Volume 28 Quaker Times):

I feel blessed to have grown up in the Franklin-assigned region. Mostly I was oblivious that high school students in other areas were being bussed to high schools outside their neighborhood. We went to school in the same multicultural climate that most of us had known throughout our lives which I accepted as not only natural but interesting. Many of my friends' cultural traditions rubbed off on me, and at the time, it seemed normal to me that their families accepted me into their homes and were happy to teach me about their families' cultural histories. From Japanese picnics in the park, to Jewish holiday celebrations, Reform to Orthodox, to Chinese New Year's, to learning to make tortillas from scratch. It all seemed so natural.

Until I went away to college in Pullman. From the day I arrived, I felt something was amiss, but it took me a few days to pinpoint it. What was wrong? Finally, it hit me. Everyone looked alike. I found WSU had 11,000 students and only seventeen were Black (all on sports scholarships); a handful were Asian (most on exchange programs); and two were Jewish (one, my good friend from Franklin). That seemed just wrong! In response, I joined the student government (Board of Control) and spent two years badgering the administration to add a Black Studies Department. It was a start. I understand WSU has evolved a great deal since then.

Another aspect of my multicultural experience at Franklin was a later revelation of how it factored into my relationship with my mother. My first serious relationship with a

boy in high school was with a Chinese boy. My mom seemed to be as taken with him as I was. Later I learned that she took flak from the mothers of my friends, who were outspoken about her "allowing" me to go out with a boy of another race. My mother was born and raised in the deep South, however her parents were relatively broad-minded about racial issues at the time. She had lived in the Northwest long enough to know that whatever deep-seated prejudices she might still harbor were wrong, so she never let on that there might be any conflict for her in my relationship with this boy. She seemed to adore him as much as I did. Years later I found out that she had sought weekly counseling to resolve any remaining conflict she harbored from her childhood, even though I never saw her act out of prejudice toward anyone of another race or culture.

Imagine if we all acted consistently as if we had no remaining prejudice.

Nancy (Turnbull) Morgan, Class of '67

Growing up in a family of four kids on the hill between Columbia and Hillman Cities, I witnessed divisions of the population along lines of economics, race, religion, and family structure. Being raised in a lower economic setting, I learned that while equality was a goal, it was not a reality. However, with several playfields nearby, sports kept me busy (after my homework was done). Goodwill was my shopping center for sporting goods.

This competitive nature was carried into the classroom. A teacher, Mr. Malnotti, informed me that such a work ethic would be beneficial in college. I had never known anyone in my neighborhood who had attended college, and because of family economics it wasn't on my list. But because a teacher informed me that I should go to college, it was an assignment! Fortunately, because of a year at Boeing, where hiring was growing because of the 707, and living at home, I was able to save enough money to pay for enrollment at the UW. Part-time work in many summer jobs led to graduation in 1965.

Growing up in an area of multiculturalism led to seeing that our population differs in many ways, and that it is based on much more than economics. We don't all start out on the same rung of life's ladder, but that doesn't mean we should stop climbing. In my own career as a teacher of teenagers (I completed Mr. Malnotti's assignment), I knew that education involves more than academics; it widens the student's future road of life. My time at Franklin High was an enlightenment to my future.

Yours truly,

Dale L. Schultz (class of 1960)

P.S.: We have a childhood neighborhood group that continues to meet yearly for remembrances of our younger years. We also attend the yearly Franklin luncheons in Renton.

I just got my *Quaker Times* and it is terrific!! However, I have the same frustration that I'd previously mentioned to you: not all the pictures of alumni have captions so therefore we don't know who the people are!! Surely, I'm not the only reader left wondering!

Otherwise, a terrific publication! Thanks so much...

***Linda Goldstone, San Francisco
Class of 1959***

And, finally, this from the Coach Moody Scholarship team:

Great experiences learned from Year One of the Coach Moody Scholarship:

What compelled four Queen Anne classmates to organize a scholarship to honor the life of a longtime Franklin High School Coach? That's easy. Coach Tim Moody and his wife, Sherry Moody, spent their lives together in service to others. They have done so much for so many it was time to recognize their good works. Coaching at Franklin High was Tim and Sherry's greatest joy because of the people they worked with and lifelong friendships that they made.

The first stop for the Queen Anne Friends was the Franklin Alumni Association and Foundation. The FAA&F stepped up to pro-

vide guidance and wisdom of how to organize our efforts to help. At Franklin it's "all about the kids," for everything the FAA&F does. There were questions that we needed answers to: where can our donors send money? what happens when the money arrives? will there be a separate account for Coach Moody or will it go into one big pot? what's the process for the applicants to apply for the scholarship? and, how does the selection process work? - plus many more.

The Franklin Alumni Association and Foundation opened its arms wide and welcomed The Coach Moody Scholarship Team to the Franklin Quaker Family. Patiently, alumni answered every question, provided lots of encouragement, and invited us to participate fully in activities from the Getting to Know You Meetings; the regular phone calls gathering information; the wonderful "Rising Up" Week; meeting the applicants for the scholarship; the Hall of Fame Banquet; and best of all, Senior Celebration Night where the first Coach Moody Scholarship winners were honored as part of a night to recognize the highest achievers in the Franklin High Class of 2023.

This has been one of the greatest years of the Coach Moody Scholarship Team's lives! The Coach Moody Team is all in for the long haul and proud to become a part of the Franklin Alumni Association and Foundation Scholarship Family.

We are looking forward to honoring many more Coach Moody Scholarship winners for many years to come. Special thanks to these tremendous leaders of the Franklin Alumni



Moody Scholarship Team -- Left to right: **Art Newman; Malcom Boyles; Loren Hostek; Herman Houston (Scholarship Committee Chair)**
Moody team members not pictured: Steve Shelton, John Glancy, Al Mauer.

Association and Foundation who have generously helped us with the Coach Moody Scholarship.

*Submitted by Malcolm Boyles,
Queen Anne alum*

Editor's note: Queen Anne High school was closed permanently in 1981. Coach Moody's friends from high school honor his memory through this scholarship at Franklin, where Coach Moody taught and was well-

loved. Recipients of Moody Scholarship 2023 (\$2000): Jonathan Cruz Cante, Ngan Thanh Huang.

We invite alumni to share memories of their Franklin experiences and encourage thoughts on the effects of its diversity on their lives after high school -- how it may have informed life choices and decisions. Send comments and suggestions to: quaker-times@franklinalumni.net.

FAA&F Sponsors 'Rising Tides' Again at Franklin, October 23 - 26

“Rising Tides Lifts all Students” is an opportunity for students to explore career and educational choices after graduation. This academic year FAA&F held the Fair earlier, in October, to give students more time to apply to various opportunities. And, this year teachers were provided with time to bring their students to the fair. (*Quaker Times* went to press before report and pictures were available. Look for those in the Spring edition.)

Organizations that attended include: Washington State University; United Negro College Fund; Moody Scholarship

Team; Pacific Lutheran University; Airport Jobs; Bumbershoot Workforce Development Program; Windermere Realty; Grand Canyon University; Central Washington University; Tuskegee Airmen Scholarship Foundation; Puget Sound Electrical (JATC); Seattle University; IAM Boeing Joint Program Apprenticeship Program; Eastern Washington University; Cornish College of the Arts. HBCU (Historically Black College or University) Tours; Seattle Promise Program; Bellwether Housing Careers.

New event in 2023: *Coming Home!*

Your Alumni Association sponsored a new event—an opportunity for Franklin alumni to visit our Alma Mater—featuring a tour of the school, local food trucks from El Gran Taco and Catfish Corner, and DJ Kun Luv providing the music. The tour was an important part of the day, including the renovated Rick Nagel Mock Trial room on the third floor.



Henry Johnson, '67, new Scholarship Committee member, with Barbara Mahoney, '67.



Principal Erik Weiss with former principal and board member Drew O'Connell, '97.



Connie Olson, '88, FAA&F Membership Chair, greeting alums.



Helping people find their tiles, Janice (Price) Adams, '88, and Vice Principal Natalie Lopez.



Malcom Boyles (Moody Scholarship team) with Roy (Bud) Duncan, '62.



El Gran Taco food truck.



Mural on a wall in Franklin.



Phil Hines, '70, in Rick Nagel Mock Trial room.



A former scholarship recipient, Willie McIntyre, '22, created the flyer.

From the QT Editor

Dear Franklin friends,

This has been a banner year for the Alumni Association. We raised a record amount of money at the Hall of Fame dinner; received two additional grants providing help for current Franklin students; launched a new event—Coming Home (see page 20); organized two “Rising Tide” Career Fairs; gave out twenty-three scholarships (see page 19); and provided support for athletic programs.

Our work offers many intrinsic rewards. It is inspiring, heartwarming, and sometimes heart-opening, to hear students’ stories of their challenges. Alumni come away from encounters with students holding positive and lasting memories, for example when they witness students expand their horizons of possibilities. Franklin students have expressed appreciation for the presence of alumni in the halls of Franklin and said they would like to see us there more often. The reciprocity is complete.

We are looking for folks with energy and know-how. We need: someone with book-keeping/accounting skills; someone to write

a short article once a year on our program providing uniforms for various teams; a sports reporter to cover Franklin athletics; and the Hall of Fame committee would welcome several people willing to work on specific tasks. Let us know if you are interested in any of these at quakertimes@franklinalumni.net.

Don’t miss the new “From our Readers” column, which includes stories about how your experience at Franklin has shaped you. More stories like these are particularly welcome, as are your comments and suggestions. Send to quakertimes@franklinalumni.net.

The Quaker Times is grateful for the professional editing skills of **Barbara Anderson, '66**, and the professional layout skills of **Robin Asher, '74**. We received great articles from **Barbara Mahoney, '67**, **Jay Schupack, '67**, **Roy “Bud” Duncan, '62**, **Anna Cronin, '98**, **Sue (Sugia) Anderson, '67**, and **Marlene Fountain Angell, '52**. Deep thanks to each one.

Quakers Forever! LQVE!
Mary Duryee, '67, Editor

FAA&F 2022-23 BOARD

Website: www.franklinalumni.net
faaandf@gmail.com
quakertimes@franklinalumni.net

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Correction: The article 'Remembering Douglas “Buzz” Crites, Quaker Times, Fall 2022, was submitted by his oldest son, Joey Crites, and not by Stephanie Ragland, as printed.

Remembering Herbert Minoru Tsuchiya, 1932 - 2023



Herbert Minoru Tsuchiya was born in Seattle on October 7, 1932, the seventh child of Nobuyoshi Tsuchiya and Momoyo Miiya.

When he was ten, in 1942, Herb and his family, along with 120,000 other Americans of Japanese ancestry, were forcibly removed from their homes and the Tsuchiya family was sent to the Minidoka War Relocation prison camp in Hunt, Idaho, where they stayed until their release in 1945.

His post-Minidoka path led to graduation from Franklin High School ('50) and then the UW School of Pharmacy. In his fifty-year pharmacy career, he was best known as the owner of the **Genesee Street Pharmacy** in Rainier Valley and for his work as a clinic pharmacy manager at **Columbia Health Center Pharmacy** and **Rainier Park Medical Clinic**. He established the Herbert & Bertha Tsuchiya Endowed Student Support Fund for Global Research at the UW to honor his wife, Bertha Chinn Lung Tsuchiya (herself a UW School of Pharmacy graduate). Bertha was a widow with four children when they married; they also had a child together.

Herb's professional honors are wide-ranging, including: A.H. Robins/Wyeth Bowl of Hygeia Award; UW Distinguished Alumnus Award for Excellence in Pharmacy Practice; Jitsuo Morikawa Evangelism American Baptist Churches National Award; National Philanthropy Day Outstanding Philanthropic Family Award; and Seattle Mayor's Small Business Award.

He co-founded, with Sam Mitsui, the Walk for Rice for Asian Counseling and Referral (ACRS) in 1990. He explained: "A lot of Asians are lactose intolerant, and the elderly are used to eating whatever they're used to eating back at home. But a lot of food banks get donations of surplus cheese products and bread. They're just not used to eating that, so they don't eat it, give it away or throw it away." Their first walk raised \$2,500. From the first walk on Beacon Hill, the annual event moved to Seward Park. In 2008, the walk made \$115,000. Since inception the event has raised \$1.4 million. [Walk for Rice 2023 - Campaign \(acrs.org\) https://give.acrs.org/event/walk-for-rice-2023/e481850](https://give.acrs.org/event/walk-for-rice-2023/e481850)

In 2013, Tsuchiya was interviewed for the blogpost, "People of the Central Area & their Stories," edited portions of which are included below. For the entire interview see: [Herb Tsuchiya, Actor & Retired Pharmacist ~ People of the Central Area & their Stories \(centralareacomm.blogspot.com\) https://centralareacomm.blogspot.com/2013/06/herb-actor-retired-pharmacist_2.html](https://centralareacomm.blogspot.com/2013/06/herb-actor-retired-pharmacist_2.html)

What do you remember about the neighborhood (before 1942) when you were sent to the Japanese American internment camps?

I remember we were very poor, so we lived in a rented house. It was a diverse neighborhood: Blacks, Jewish, Chinese, Japanese, Filipino. I was the youngest of seven. All my siblings were born at home by midwives. I was the only one who was born in a hospital, at Harborview Medical Center.

One recollection of childhood was that our after-school snack was one slice of Wonder Bread sprinkled with sugar, one slice only. Dinnertime was soup, often salt water with boiled potatoes, carrots, celery, onions, and a soup bone, a beef bone that had been gotten from the butcher for free. That bone gave it flavor.

What did your father do?

He worked on the railroad as a gandy-dancer, a laborer. I didn't learn anything about this 'til I was an adult. My dad was trained as

a schoolteacher but after the Russian War in Japan there was an economic depression. He was recruited by the railroad to come to America where the streets were paved with gold, where money grows on trees.

This was after the [Chinese Exclusion Act \(https://en.wikipedia.org/wiki/Chinese_Exclusion_Act\)](https://en.wikipedia.org/wiki/Chinese_Exclusion_Act) was passed in America. Since the corporations couldn't go to China for inexpensive labor anymore, they went to Japan and the Philippines. My father worked in Montana on the railroad. It was hard labor done by the Chinese, Japanese, and Filipino immigrants.

Did your mother work?

She worked as a waitress at a Japanese restaurant on Main Street. She also had to wash our clothes by hand on a washboard with apple soap. We had a hand-crank wringer in a big galvanized tub to get the water out of the clothes.

The big event of the week was to be outside when the Ice Man came so you could get free chunks of ice to chew on. We had an icebox in the window with a great big block of ice to cool the food. We didn't have refrigerators then.

So my mother, as was typical of immigrant families, had to handle everything: child-



*Herb's father and sister.
Collection Herb Tsuchiya.*



His father at work on the RR. Collection Herb Tsuchiya

rearing, laundry, cooking, cleaning house, and grocery shopping. This on top of having a very authoritative husband who'd say, "I worked all day, my meal has to be on time. Where is it?" (They subsequently moved to the Central Area of Seattle.)

In 1942, you were ten years old, did you have any real idea of what was happening?

No, not really. All I knew is we had a curfew, we had to be in our house by eight every night and we were restricted to areas between certain streets. I remember waiting on a street corner for our teacher from Bailey-Gatzert School to bring us our report cards.

Authorities came and checked all our radios to make sure we didn't have any shortwave capabilities and we had to give them any knives or weapons. Our home was one of the pickup points for the bus to take people to the first place of assembly [for internment] at the Puyallup Fairgrounds. People could only bring two suitcases for their possessions. They'd ask to use our bathroom during the week while they waited. I remember that.

When you came back to the Central Area were you able to return to the same place you'd lived before?

When we came back the government gave us \$25 to start life all over again. Some of us came back to Seattle but others scattered all over the country. Our family returned to Seattle and were housed at the Seattle Japanese Baptist Church in the Missionary Home. It's where the Caucasian women missionaries had a place a couple of blocks from the church. We shared living quarters upstairs and a kitchen and a bath and facilities. That was temporary until we could find housing through the Seattle Public Housing Authority for low-income families. Others went to the [Japanese Community Center \(Hunt Camp History\)](https://www.seattlepi.com/seattlenews/article/japanese-center-holds-memories-of-hunt-camp-1240094.php) (<https://www.seattlepi.com/seattlenews/article/japanese-center-holds-memories-of-hunt-camp-1240094.php>) on Weller Avenue off Rainier Avenue. They slept in the classrooms for temporary housing. They called that school space Hunt Camp, after the mailing address for Minidoka.



*Seattle Japanese Baptist Church Pre-School
First row middle boy,
Herbert Minoru Tsuchiya, Age 4*

So how long before your family found housing of their own?

It was several months before we found housing in the Central Area. We first stayed at Stadium Homes on what is now Martin Luther King Way, which was temporary housing built for the war workers in industry. Those houses used wood-burning stoves for heating and cooking. They (also) had pipes that heated the water – hot water.

Continued on next page...

Remembering Herbert Minoru Tsuchiya

...continued from previous page



Photo credit: Madeline Crowley
Collection of Herb Tsuchiya

After Minidoka did that feel kind of luxurious?

Yes, because these are nice little, small homes, little barracks too. Then we moved from there to Rainier Vista housing which as far as we were concerned was even nicer - low-income homes on Martin Luther King Avenue near Columbian Way.

When you came back how did the Central Area seem to you?

I missed Pioneer Bakery as it was close to our old home. They used alder logs to bake all their goods. As kids we loved to go there on Halloween because we'd get good baked goods for our trick or treating. We loved the aroma of the fresh baked goods.

I was at the old Washington Middle School, then at Franklin High School. For one year after high school, I worked at Seattle University as a janitor. So I always thank the Jesuits for providing my tuition to attend the University of Washington, which was very ecumenical of them.

In the book "The Hotel on the Corner of Bitter and Sweet," the father is a rigid Chinese nationalist because of the war in China. Did you experience in your family that feeling that Japanese and Chinese people should be separate?

Yes, the exceptions were that we had friends that were Chinese and Filipino; it just depended on your friendships. Yet, for the adults there was that tension and that separation. During the post-Pearl Harbor time almost all Chinese wore the button that said, "I am Chinese," to differentiate themselves because they did not want to be mistaken for Japanese.

When you got older you fell in love with someone of Chinese ancestry?

That resurrected some of the old feelings because my mother was an immigrant from the countryside of Japan and that was a big "no-no." I was basically marrying an old-time enemy from her point of view. Her standards, her memories, and her beliefs were based on her childhood and the conflicts those countries had at that time. I think rural people in every country are more traditional in their beliefs.

So my mother woke me up in my bedroom when I was still a bachelor and dating... She had a knife at her throat and said, "If you keep dating that Chinese woman, I'm going to kill myself."

For my mother, who was an original immigrant from Japan, it was a big deal. She refused to come to the wedding. But she was counseled by a Taiwanese/Chinese pastor and friend from the Japanese Congregational Church and he said, "You must go to the wedding of your son." She reluctantly came.

(Eventually she accepted her.) After our daughter was born, she got to babysit her granddaughter and then everything was ok. Marriage was ok. She got so much joy and happiness.

As you were growing up, did you think about how you were American and yet you were treated differently?

That's why I became involved in theatre to tell some of these stories to the community, to our own people, to other Americans. "[Breaking the Silence](https://iexaminer.org/breaking-the-silence-pioneers-reflect-on-plays-powerful-beginnings/)" (<https://iexaminer.org/breaking-the-silence-pioneers-reflect-on-plays-powerful-beginnings/>) is a readers' theatre play by Nikki Nojima Louis. She also lived in Minidoka in a block far, far from our

block. On her fourth birthday, her father was taken by the FBI to be interrogated by the Department of Justice in Santa Fe, NM. They had five Department of Justice (DOJ) camps for single males. These (camps were for) only Buddhist priests, Christian ministers, commercial fishermen with boats, businessmen who went frequently to Japan, and principals, schoolteachers, anyone who was a leader in the community. Immediately after December 7, 1941 (the attack on Pearl Harbor), these individuals were interrogated by the FBI and whisked away to these DOJ camps. Often their families didn't know where these men, their fathers, were for six months. (Frank Fujii, beloved Franklin art teacher, in his interview with Densho, explained this further. He described that his father "was shifted constantly, from Missoula, Montana, to Bismarck, North Dakota, to Lordsburg, New Mexico, and ended up in Santa Fe, New Mexico." These four camps were segregated; they were all fathers, separated from their wives. See *Quaker Times*, Spring 2023)

That's why I was motivated to be in this play commissioned by the National Civil Rights

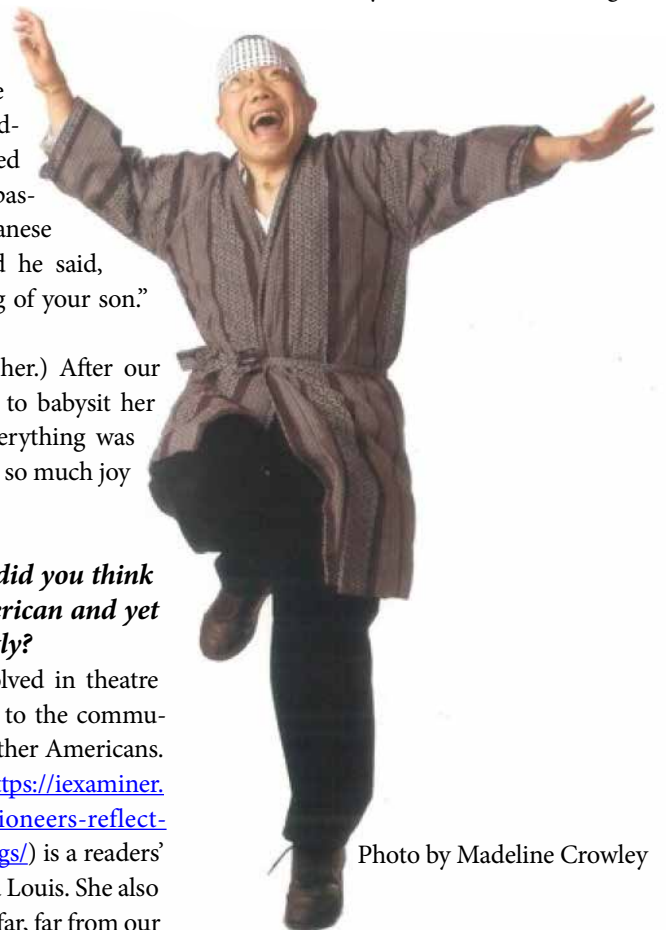


Photo by Madeline Crowley

group Japanese American Citizens League at their National Convention at the University of Washington twenty years ago. It was for a fundraiser for Gordon Hirabayashi's legal trial by these young Asian activist lawyers of all nationalities, Chinese, Filipino, Japanese, and Korean, who decided to get his conviction overturned.

[Gordon Hirabayashi](https://en.wikipedia.org/wiki/Gordon_Hirabayashi) (https://en.wikipedia.org/wiki/Gordon_Hirabayashi) was one of three well-known dissidents who disobeyed President Roosevelt's Executive Order 9066 (https://en.wikipedia.org/wiki/Executive_Order_9066) on the basis that they did not think it was constitutional. Gordon was an attorney or student so he intentionally got arrested. He was put into prison. Later, he got three degrees at the University of Washington then he taught mostly in Canada.

Then, twenty years ago at this National Convention we did the play. They had to hold off beginning the play for twenty minutes because Nisei veterans were coming in in their wheelchairs, with their walkers and their canes, to attend. Some of them cried because the stories were based on oral histories that the play demonstrated.

So you started breaking the silence not just for yourself but also for your community about twenty years ago when you were about sixty years old. You held onto those stories for decades. Was there a kind of unspoken pressure to keep those stories quiet? Can you tell me about that?

None of my older siblings would talk about it. That was very common. That was the way of the whole Japanese American community. They did not talk about the camps and yet it's what totally defines all of us. We all had that common thread of experience (in Japan). We don't deviate from that uniformity. We are quiet, respectful to authority, and we are respectful to elders, to our fathers, mothers, and older siblings. We don't rock the boat. We don't talk, we internalize, we have "gaman," patience, perseverance, persistence in spite of suffering and pain. I always kid the mentees I counsel that pain and suffering are good for building character.

Remembering Midge (Duncan) Patten, '60, 1943 - 2023

Dear Quaker Times:

It is with profound sadness that I am notifying the *Quaker Times* of the loss of a sister and a special Franklin alum with the passing of Margaret (Midge) (Duncan) Patten, class of 1960. Midge passed away last April, after battling cancer for well over a year, and inspired many friends as well as her extended family, with how to be graceful under difficult circumstances.

Midge became involved with amateur golf and rose through the United States Golf Association (USGA) ranks along with her husband, Jimmie Patten, class of 1958. Both became nationally recognized USGA officials. A wonderful tribute to Midge is available at <https://thepnga.org/news/remembering-midge-patten/>. She literally changed the game of competitive golf, as previous to her time, "rules officials" had the reputation of not trying to help golfers, but to catch them breaking the rules and administer-



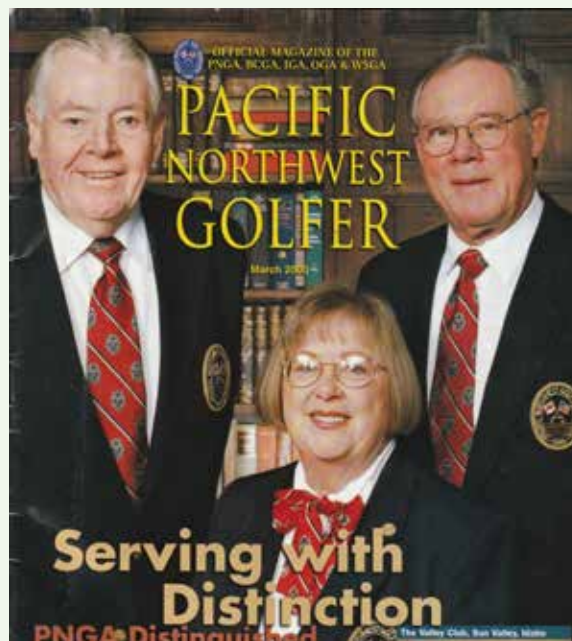
Jimmie Patten, '58 (left), and Midge (Duncan) Patten, '60

ing penalties. Midge took the high road and would hold seminars before competitions to inform the competitors of hazards and potential problems and always invite them to summon her or husband, Jimmie, for a rules interpretation before committing a violation.

Midge and Jimmie also orchestrated several of the Franklin alumni golf gatherings, 'back in the day.' Both of them made their marks in local and national golf tournaments.

Sincerely yours,

Roy "Bud" Duncan, Class of '62



Cover of Pacific Northwest Golfer, featuring those honored for serving with distinction in 2000. Midge Patten shown with Dr. Herman (Herm) Dahl (left) and Dr. Robert Jacobs (right).



Don Tewkesbury 1932-2023

also interviewed legendary personalities such as astronaut Neil Armstrong, movie star Ginger Rogers, broadcaster Edward R. Murrow, and jockey Gary Stevens.

He attended Madrona and Emerson grade schools, and Franklin High School; he graduated from the University of Washington in 1954 as a journalism major. He was a charter member of the Franklin Alumni Association (1995) and served on the board of the association.

His first job was at a daily newspaper in Anacortes in 1958, where he wrote a column called Knotted Lines for the *Anacortes American*. He worked as a reporter and editor at the *Renton Chronicle* 1959-1962 (a weekly which closed in 1969); the *Tacoma News Tribune* 1962-1970, and the *Post-Intelligencer* from 1970 until he retired in 1994. Between 1962 and 1975 he won annual awards for news reporting, features

articles, and humor columns, and an award from the Pacific Northwest Sigma Delta Chi professional journalism society for business reporting. Many of the articles he wrote his last year at the *Post-Intelligencer* focused on scams, credit problems, and unfair practices of businesses. (Based on the *Seattle Post-Intelligencer* archives.)

A descendent of the Seattle pioneer Colman family, he was a long-time member of the Pioneer Association of Washington State and belonged to the Pacific Northwest Newspaper Guild, the P-I Retirees Club, the Sierra Club, the Queen Anne Historical Society, and the Radio Enthusiasts of Puget Sound.

Don passed away peacefully on March 17, 2023, remaining ever diligent and informed of local and national news, with his humor intact. Survivors include his stepchildren, Jan Kaas, and Rob and Scott Shoemaker.

Remembrances may be made to Lifetime Learning Center, 6208 60th Ave. NE., Seattle 98115 or a charity of choice.

Don Tewkesbury, born April 28, 1932, in Seattle, was a multi-award-winning Washington state newsman. His thirty-six-year career included covering such memorable local events as the 1963 Columbus Day storm and the Beatles' visit during the Seattle World's Fair. He was alone manning the *Seattle Post-Intelligencer* city desk early Sunday, May 18, 1980, when Mount St. Helens erupted. He

Losses in the Quaker Family...2023

(April – October unless otherwise noted)

Graduating class shown where known; if class year was estimated it is followed by '?'

1930s

Paul Bigley, '34 (2017)

Gloria McNeely, '37?

Maxine Nelson, '37 (2018)

Edward Perry, '39

1940s

Donna (McBride) Dwyer, '43

Mary Croce, '43 (2017)

Beverly Jean (Thompson) Almoslino, '43
lifetime member

J. Trenholme Griffin, M.D., '47

Norma J. (Madonna) Edinger, '48

Richard Wheeler, '48?

Mary (Mecartea) King, '48

Dolores Patricelli, '48 (2020)

Jim Belknap Wade, '48 (2021)

Beverly Dale (Blyth) Huntington, '48 (2022)

1950s

Don Tewkesbury, '50

Reporter for Seattle P.I., charter member and prior Board member of FAAF [See above]

William "Bill" Francis Fenkner, '50

Harold (Hal) Alan Lamon, Jr., '50

Herbert Minoru Tsuchiya, '50? [See page 22]

Jim Travis, '50 (2022)

Richard (Dick) Ramsey, '51?

Arthur Louis Chetlain, Jr., '52?

Michael J. Lane, '52 (2020)

William H. Swanson, MD, '52

James R Keski, '54?

Shelley Shore, '54

Barry Hall, '54 (2020)

Loretta Ann (Pizzello) Gardner, '55

Joan (Swanson) Borland, '55

Donald Morton, '55 (2019)

Thomas Steffen Andersen, '56

Edwin 'Ed' Mieske, '56 (2022)

Robert Bicknell, '56

Robert Walter Tossey, '56

Grant Griffin, '59

Randell 'Randy' Stevens, '59 (2021)

1960s

Margaret "Midge" Lorena (Duncan) Patten, '60,
[see page 25]

Nettie Jean Harper, '60?

Alan (Al) Wilson, '61

Dolly (Duckworth) Anardi, '61

Dianne (Barnell) Smith, '62

Diana Lewis, '62

Connie (Cacchione) Schwarz, '64

William Lester West, '67

Larry Bialock, '69

1970s

Melvin Frank Locke, '71 (2021)

1990s

Hazel Danielle Clayton, '91?



Standing, left to right: Abe Angell, Marlene Angell, Ken Storey, Jim Hilton, Charlotte Taylor McCallum, (unknown), (unknown), Nina Mason Bergman, Jerry Green. Seated, left to right: Mary Jane Ferguson Steele, Joan Melin, Marlene Pearce Lewis, Penny Penrose Bignold, Amy Sonntag Henderson.

On September 8, 2022, the class of 1952 held their 70th reunion at Angelo's of Burien, attended by grads and guests. Graduates attending were Abe Angell, Marlene Fountain Angell, Amy Sonntag Henderson, Jim Hilton, Marlene Pearce Lewis, Joan Melin, Penny Penrose Bignold, Ken Storey, Mary Jane Ferguson

Class of 1952: 70th Reunion

Steele, Nina Mason Bergman, Jerry Green, and Charlotte Taylor McCallum.

The reunion was super-organized by Jim Hilton and Ken Storey. It included much fun

sharing "old, old, old" memories of Franklin High School, and advice from Jim Hilton: "Buck up folks, we are still in our 80s!!"

Submitted by Marlene Fountain Angell

Editor's note: this class donated \$502.30 to the FAA&F!

The Bill Wright Committee proposes renaming Jefferson Park Golf Course & facilities to the William "Bill" Wright Golf Complex; creating a permanent memorial to Bill Wright in front and inside of the clubhouse; and, initiating a capital campaign for the installation on the 65th anniversary of Mr. Wright Day, October 10, 2024. Visit the Beacon Hill Council Facebook page (<https://www.facebook.com/BeaconHillCouncilSeattle>) to learn more. See also: <https://www.beaconhillcouncilseattle.org/> Community Council | Beacon Hill Council Seattle (Remembering Bill Wright, '55, See *Quaker Times*, Spring 2022. First Black USGA Champion)

2024 40th Reunion, Class of 1984

Looking for people interested in helping to plan the 40th in 2024. Contact Maggie Fleet (fleetmaggie@yahoo.com) or Lynn Gardner Roberts (lynnjroberts@yahoo.com).

??? Upcoming Reunions ???

Is anyone planning on planning these reunions? Send information to the *Quaker Times* to be included in the next newsletter.

50th Reunion -- Class of 1974

60th Reunion -- Class of 1964

70th Reunion -- Class of 1954

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Help us Build Our Legacy: Join the Franklin Alumni Association & Foundation

Franklin's Land Acknowledgment

The Alumni Association board voted in January 2023 to include a land acknowledgment on the masthead of our newsletter and website: "We would like to acknowledge that Franklin High School is on the ancestral lands of the Coast Salish Nations, whose people still steward this land today."

Wherever we are in the United States, we are on Native land. Sometimes at the start of an event the speaker names the Indigenous groups that once and currently steward the land they are standing on. Sometimes organizations will acknowl-

edge that their activities and buildings are on Native land. This is land acknowledgment.

Land acknowledgment has a basis in protocol for inter-tribal meetings. "Whenever we go to someone's land, we recognize ourselves as visitors on their territory, exchange cultural practices, and welcome one another," says Allan Vicaire from the Mi'gmaq community of Listuguj and project coordinator with Concordia University's Indigenous office. Land acknowledgment continues with that tradition.

Franklin is on land understood to be the homeland of Chief Seattle's $\text{dxw}'\text{d}\text{aw}\text{'}\text{ab}\text{'}$ (People-of-the-Inside). Chief Si'ahl, who our city is named for, was the first signatory of the Point Elliott Treaty at Mukilteo in 1855, which was not honored. He did so on behalf of both the Suquamish and Duwamish Tribes. The Coast Salish Nations includes the sovereign nations of Duwamish, Snoqualmie, Suquamish, Puyallup, Tulalip, and Muckleshoot Tribes, all indigenous to the Puget Sound region.